



St Anne's Catholic Primary School

'Christ's light shines through our learning'

Curriculum Policy

Approvals:		
Approved by Governing Body	Date:	Signed:
Equality Impact Assessment Completed:	Date: September 2018	Signed: C.L Priest-Jones
Review	Date:	

'Curriculum Policy'

St Anne's Catholic Primary school is committed to ensuring that the curriculum is broad and balanced, in order that all children are provided for, whatever their gifts and talents. We aim to make provision for academic achievement alongside spiritual, social, moral and cultural development.

The curriculum aims to meet the needs of all learners and they will be encouraged to develop:

- spiritual and moral values from the Gospel including respect for themselves and others;
- an ability to work independently and collaboratively;
- high expectations of their learning to ensure that all learners strive to do their best;
- an understanding that learning is a lifelong process;
- lively enquiring minds;
- confidence in basic skills of Numeracy and Literacy;
- knowledge and understanding of the world in which we live;
- a secure sense of the place of the Welsh language and culture in Wales, the UK and Europe;
- an attitude of respect and care for the environment;
- how to keep safe;
- appreciation of the Catholic faith and respect for other Faiths and cultures;
- racial tolerance.
- recognition of aspiration and achievements and celebration of successes.

All learners follow the statutory requirements of Foundation Phase (Nursery through to Year 2) and the National Curriculum at Key stage 2 (Year 3 through to Year 6). The learners are provided with opportunities to access the whole curriculum so that they can learn effectively, make progress and attain outcomes or levels in line with or above their prior attainment. Challenging and realistic targets are set in order to help

learners achieve this. Cross-curricular opportunities are given wherever possible to enhance knowledge and understanding.

Learners are provided with stimulating environments which is supported by a variety of experiences including:

- educational visits;
- after school clubs;
- peripatetic music lessons;
- residential trips;
- theatre trips
- themed curriculum days;
- sporting events.

The role of the Subject leader

Subject Leaders are responsible for writing policies and for monitoring their subject area. This includes work scrutiny, lesson observations and tracking pupil performance. They are also required to provide support for teachers and teaching assistants, lead staff meetings, attend training/workshops and for keeping abreast of the latest developments.

Foundation Phase Leader	Mrs C Stephens
KS2 leader	Mrs C Priest-Jones
ALNCO	Mrs M Harkin
Religious Education subject leaders	Miss E Davies and Mrs C Priest-Jones
Literacy subject leaders	Mrs C Stephens and Mrs E Howell
Numeracy subject leaders	Mrs L Garnham and Mrs G Nicholls
ICT/DCF subject leaders	Miss R Kirk and Miss E Davies
Welsh subject leaders	Mrs C Priest-Jones Mr C Stephens

P.E subject leader	Miss C Davies
Music subject leader	Mrs M Harkin
Science subject leaders	Miss R Kirk/Mrs A Thomas
Art/DT subject leader	Mrs L Garnham

Planning

The long term and medium term plans incorporate the Literacy and Numeracy Framework, meet statutory requirements, determine coverage and progression of skills, provide support and resources for members of staff and make reference to skill based learning.

The long term plan ensures a thematic approach and other subjects which may need to be taught discreetly. Weekly plans highlight learning objectives, differentiation, activities and evaluations.

Skills across the curriculum

All teachers encourage learners to use their thinking skills in all subject area. Opportunities are provided for learners to use their Numeracy, Literacy and ICT skills to improve their learning, to solve problems and to consolidate their learning across the curriculum.

Bilingualism

All learners are encouraged to use incidental Welsh. Most learners can respond to instruction in Welsh and reply to the staff in age appropriate manner. Learners are encouraged to use Welsh with their peer groups to reinforce learning and to make Welsh a natural part of the day.

Cwricwlwm Cymreig

All learners are given opportunities to develop and apply knowledge and understanding of the cultural, economic, environmental, historical and linguistic characteristics of Wales.

Continuous Professional Development (CPD)

Staff have the opportunity access relevant CPD in line with their Performance Management objectives and the School Development Plan.

At St Anne's Catholic Primary school, we aim to make the curriculum stimulating, creative and relevant for all our learners. The curriculum equips learners with the skills necessary to be active and lifelong learners. It also encourages pupils to respect cultural and racial differences enabling them to live and work harmoniously in a very diverse country.

The school recognises the importance of parents, governors, pupils, teachers, teaching assistants and the community working together.

Reference needs also to be made to the:

- subject policies
- Additional learning needs policy
- PSHE policy
- Relationships and Sex Education Policy

Equality Impact Assessment

This policy has been Equality Impact to ensure that any equality issues have been consciously considered throughout the review process.