

St Anne's Catholic Primary School

Christ's light shines through our learning'



Additional Learning Needs and
Graduated Response Overview.

What are Additional Learning Needs (ALN)?

A person has additional learning needs (ALN) if he or she has a learning difficulty or disability (whether the learning difficulty or disability arises from a medical condition or otherwise) which calls for additional learning provision (ALP).

This would be if he or she:

- has a significantly greater difficulty in learning than the majority of others of the same age, or
- has a disability which prevents or hinders him or her from making use of facilities for education of a kind generally provided for others of the same age in mainstream maintained school.

A new ALN system in Wales is being put into place between September 2021 and August 2024.

How will my child be supported?

A Graduated response will be employed for all pupils requiring additional support.

All support starts with Quality First Teaching and differentiated work within the classroom.

There are **three** tiers of support:

Tier 1

Universal Provision (UP)

At St Anne's we ensure that the needs of all pupils are met through high quality teaching and learning provision.

Universal Provision is maximising the classroom environment and refining teaching strategies and resources that are available to **all** our pupils. (See our Universal Offer Document)

These include ways to help concentration and attention, communication and interaction, literacy and numeracy, memory and organisational skills. Examples of our **Universal Provision** include:

- Whole class teaching
- Group work
- Small group and individual interventions
- Differentiated work
- Pre-teaching strategies
- Visual timetables where needed
- Specific resources e.g. numicon, number lines, sounds mats
- Booster Reading Groups

Appropriate and reasonable adjustments are made to enable all pupils to access the learning and school environment.

Many pupils will make expected progress from their starting point during their time here at St Anne's.

Careful observations, assessments and termly pupil review meetings enable us to quickly identify any pupils who are not making as much progress as expected and a graduated response is employed.

Initially short-term interventions are used in the hope that they will provide the boost for the pupils learning.

Tier 2

Targeted Universal Provision (TUP)

When reasonable adjustments in universal provision are not working well for a pupil, a **Targeted Universal Provision Plan (TUPP)** would be discussed by the teacher and ALNCo with parents / carers. Small steps targets are identified and strategies to support the pupil to meet these are planned and implemented. The pupil is central to this plan and is involved in an age / stage appropriate way in decisions that are made.

These plans are usually reviewed termly with pupils and parents / carers; however teachers review these targets as part of their on-going assessment to refine any targets or provision as and when needed.

Tier 3

Individual Development Plan (IDP)

An **Individual Development Plan (IDP)** may be drawn up with parents / carers, school staff, the ALNCo and usually other professionals

together with the pupil when the TUPP is not working to address the pupils needs and improve their progress. Evidence is gathered and a person-centred meeting takes place to determine the **additional learning provision (ALP)** that is needed.

A school draws up and maintains the IDP with a long-term outcome and small steps targets towards this. These plans are usually reviewed termly with pupils and parents / carers, however teachers review these targets as part of their on-going assessment to refine any targets or provision as and when needed.

Occasionally it may be necessary for the school to seek help with a pupils learning and we will work with the Local Authority to find the best way forward for your child. This can then lead to the Local Authority maintaining a child's IDP.

Further Information

More information is available from school by contacting the office by email or telephone and asking to speak to Mrs Stephens who is the Additional Needs Co-ordinator (ALNCo).

Welsh Government have produced information for parents, carers and children:

Where can I find out more?

Online

Welsh Government <https://gov.wales/sites/default/files/publications/2021-03/the-additional-learning-needs-code-for-wales2021.pdf>

National Assembly for Wales - www.assembly.wales

Twitter [#additionallearningneeds](#) [#ALNWales](#) [#ALNAct](#)

E-mail Additional learning needs transformation programme,
Welsh Government SENreforms@gov.wales

SNAP Cymru

SNAP Cymru is a national charity <https://www.snapcymru.org/>.

Its main aim is to advance the education of people in Wales and support their inclusion.

SNAP Cymru offers free and independent information, advice and support to help get the right education for children and young people with all kinds of additional learning needs(ALN) and disabilities. They give advice and support on a range of issues.

They can also provide advocacy, disagreement resolution and discrimination advice if and when needed.