

# **St Anne's RC Primary School Wrexham**

## **Governing Body Annual Report**

**To Parents and Carers**



*“Christ’s light shines through our learning”*

**Covering the academic year 2022 – 23**

**This report was approved by the Governing Body of St Anne’s School**

Signed, Chair of Governors : *Roy Dolan* Signed, Headteacher: *C. P. Jones*

**Date : 15/03/2024**

# **Saint Anne's RC Primary School Governing Body Annual Report to parents and carers for the Academic Year 2022- 23**

**"Christ's light shines through our learning"**

**Dear Parents & Carers,**

**It gives me great pleasure to present you with the Annual Report of the Governing Body of our School for the academic year 2022-23. The Governing Body is very proud of our school and all those who make it possible for your children to achieve set targets and goals. The Staff, under the guidance of an excellent Senior Leadership Team, work so hard to create a warm welcoming environment for all pupils and one you as parents, or carers play a key part in. After all, the children spend more time with you than in school. Pupil progress has therefore got to be a team effort.**

**The School is held up as an example of good practice in many areas by the the Local Authority and the regional advisory / support service known as GwE. Indeed, Mrs. Priest Jones was seconded by the Local Authority to assist them to improve Transition processes within Schools. This reflects well on the Head, the School and the Senior Management structure. I feel that parents / carers, can rest easy in the knowledge that when Mrs Priest Jones is off site, Mrs Stephens is an excellent Deputy. Thank you to them both.**

**As I stated earlier, a school can only progress with all stakeholders pulling in the same direction. I must thank my fellow Governors who freely give their time and expertise to assist the school to function appropriately and indeed legally. To you as parents and carers I ask that you continue to work with the School to support your children on their learning journey and I thankyou for your efforts, they are so, so important.**

**Yours sincerely,**

***B Mc Donald***

**Vice Chair of the Governing Body**

**\*\* Should you need to contact the Governors, please feel free to do so via the School. Please mark all correspondence for the attention of Mr R Dolan, Chair of Governors.**

## **St. Anne's Governors**

**As we are a Catholic "voluntary aided" school, the Bishop of Wrexham nominates what are known as Foundation Governors who represent the Bishop of Wrexham, and ensure that the school upholds the traditions of Catholic faith in line with Canon Law. So that they have an absolute majority on the Governing Body; we have nine. The balance is made up of: the Headteacher; two Governors elected by the parents of children at the School; a Governor nominated by Wrexham Local Authority; and a Teacher Governor and a Staff Governor both elected by other members of staff.**

**The full Governing Body meets once each term. In addition, the following committees meet regularly: Finance, Personnel, Curriculum and Buildings and Health and Safety.**

### **The Role and Responsibilities of the Governors**

**The Governors of St. Anne's are responsible for the performance and monitoring of the school. Their responsibilities include:**

- Agreeing and monitoring the financial budget**
- Overall responsibility for staffing**
- Ensuring the curriculum is balanced and broadly based**
- Setting and monitoring appropriate targets for pupil achievement**
- Maintaining the school fabric, including insurance**
- Determining the admissions policy**
- Maintaining the Catholic ethos of the school**

**The Headteacher is responsible for the day-to-day management of the School. The Governing Body provides strategic management and acts as a "critical friend", supporting the work of the Headteacher and other staff.**

**The Governors value the role of parents/carers immensely and wish to work closely with you to support your child through his or her time and education at St. Anne's.**

## The Governing Body of St. Anne's

<b>Name</b>	<b>Type of Governor</b>	<b>Position</b>
Claire Priest-Jones	Headteacher	<b>Ex Officio</b>
Roy Dolan	Foundation Governor	Chair
Brendan McDonald	Foundation Governor	Vice Chair
Friday Zbigniew	Foundation Governor	Parish Priest
Marie Blackwell	Foundation Governor	
Angela Edwards	Foundation Governor	
Frances Perrin	Foundation Governor	
Chris Feliciello	Foundation Governor	
John Joe Harkin	Foundation Governor	
Sue Doughty	Foundation Governor	
David L Davies	LA Governor	
Clare Stephens	Teacher Governor	
Wendy Pritchard	Staff Governor	
Patricia Williams	Additional Community	
Hugh Griffiths	Foundation Governor	
Peter Williams	Parent Governor	
Lucy Doughty	Parent Governor	

**\*\* Mrs Alison Gillespie, Wrexham LA, was the Clerk for the Governing Body for the Academic Year 2022/23.**

**Mrs Wendy White is the Diocesan Commissioner for Education and can be called upon by the Governing Body if required. Mrs White is based at Bishop's House in Wrexham.**

## Curriculum

The School Curriculum is the culmination of all pupils' learning experiences. It is all the planned activities that are organised in order to promote learning, personal growth and development. As a Catholic School we endeavour to allow the Light of Christ to shine through all that is taught and learnt at St Anne's School. The Curriculum includes not only the formal requirements of the Curriculum for Wales, but also the various extra curricular activities that the School organises in order to enrich the pupil learning journey. The hard working staff at St Anne's had undertaken a great deal of trial work prior to the Curriculum for Wales launch in September 2022. The School was therefore in a more advantageous position to hit the ground running when September arrived. The new curriculum has "Four Purposes" at its core, supporting learners to be:-

1. Ambitious and capable, ready to learn throughout their lives.
2. Enterprising and creative contributors, ready to play a full part in life and work.
3. Ethical and informed citizens of Wales and the world.
4. Healthy and confident individuals, ready to lead fulfilling lives as valued members of society.

There are six Areas of Learning and Experience (AOLE),

1. Expressive Arts
2. Health and well-being
3. Humanities
4. Languages, literacy and communication
5. Mathematics
6. Science and technology

\*\*\*Further details on the Curriculum for Wales are available through the School website.

## Policy Documents

During the 2022/23 Academic Year the Governing Body approved/reviewed the following Policy documents:-

Safeguarding, Governor Code of Conduct, Charging Policy, Complaints Policy, The School Prospectus, Acceptable use of ICT, School Sessions, Educational School Visits Policy, Admissions Policy, Curriculum Policy, Pay Policy, Performance Management Policy, Staff Conduct Policy, Whistleblowing Policy, Whole School Food and Fitness Policy, CCTV Policy and Managing Attendance Policy.

## **School Prospectus**

The School Prospectus was reviewed during the Autumn Term 2022 to bring it more into line with the school position at the given time. This is a document that obviously needs to be reviewed at least annually to allow it to be relevant to the reader.

## **Pupils and Staffing**

During the academic year 2022/23, up to 175 pupils were on roll (including Nursery). We continued to have single year groups in our KS2 department and mixed classes in our Foundation Phase. The 8 pupils in the Resource Provision have an allocated place due to moderate learning difficulties but they integrate into the class for their specific year group for Religious Education and Physical Education, or for more sessions in the afternoon if they are able. The numbers on roll in each year group includes Resourced Provision / Nurture pupils.

## **School Structure for September 2022**

The Headteacher :- Mrs Claire Priest Jones, with specific responsibilities for, Safeguarding/ Looked after children, Religious Education, Values and Ethics/ Modern foreign languages. Overall day to day charge of running the School.

The Deputy Headteacher:- Mrs Clare Stephens. Safeguarding, Co-ordinator for Additional Learning Needs, ie the ALNCO for the School. Specific responsibility for Leading the Foundation Phase in Language, Literacy and Communication. Runs the School in when the Head is absent.

<b>Class</b>	<b>Class teacher</b>	<b>TA's 2022/23</b>
<b>Nursery</b>	Laura Garnham	Miss Peggy
<b>Reception</b>	Emily Davies	Miss T Evans am Miss Peggy pm
<b>Class</b>	<b>Class Teacher</b>	
<b>Year 1</b>	Miss Cerrie Davies	Miss E Forward
<b>Year 2</b>	Miss Rachel Kirk	Mrs K Roberts
<b>Year 3/4</b>	Mrs Emma Howell	Miss R Lancaster
<b>Year 4/5</b>	Mrs Rebecca Hughes	Mrs K Anthony
<b>Year 5/6</b>	Mrs Gill Nicholls (Part time)	Mrs J Griffiths
<b>Resourced Provision</b>	Miss Emily Gresham/Mrs D Rooney joined in Jan 202 to cover Maternity Leave	Mrs S Sales Miss Sabia
<b>PPA Cover &amp; cover for Part time staff</b>	Miss Joanna Campbell	
<b>Full time Voluntary helper</b>	Mrs Marie Blackwell	
<b>Secretary</b>	Mrs Beverley Thomas	
<b>Caretaker</b>	Mr Noel Thomas	
<b>School Structure Continued</b>		
<b>Cook in Charge</b>	Mrs Angela Hughes	
<b>Assistant Cook</b>	Ms Sam Davies	

<b>Cleaner</b>	Mrs Jeanette Williams	
<b>External Support Educational Worker</b>	Miss Julia Williams	Wrexham LA
<b>Inclusion &amp; Traveller Support</b>	Mrs Rhian Parry	Wrexham LA

## School Data Report

The Welsh Government has removed the reporting requirement for School progress data following the implementation of the Curriculum for Wales.

## Welsh Government Language Category

St Anne's School is currently in Language Category 5 as classified by the Welsh Government. This category means that the School is a predominantly English medium school. Although English is the main language of daily teaching and learning, there is a significant focus on the use of the Welsh language.

## Cwricwlwm Cymreig

The School is always conscious of giving pupils a real understanding of Welsh culture, History and identity. This is often reflected in day to day teaching and learning, but also in special events like the School Eisteddfod that promotes the very essence of Welsh culture.

## Additional Learning Needs

Mrs Stephens, Deputy Headteacher, also has the role of the Additional Learning Needs Coordinator (ALNCO) in school. It is the policy of the school that all pupils with ALN receive appropriate teaching that meets his or her individual needs. Every child is different, consequently some pupils' needs can only be met with more individual programmes of study. Mrs Stephens co-ordinates support and programmes for pupils with ALN. Children may have a Small Steps plan or an Individual Development Plan drawn up in consultation with parents and class teachers, these plans specify learning targets for the pupils concerned and are reviewed at least termly. Every pupil in the school has a one page pupil centred profile (PCP) but ALN pupils have a more detailed version that gives a snapshot of their interests and additional learning requirements to



assist staff to meet their needs. Alongside the Resourced Provision teacher, Mrs Stephens co-ordinates and manages the Pupil Centred Profiles (PCPs) for those children being taught within the Resourced Provision Class. Mrs Stephens also oversees the provision for the children in the Nurture, ALN and Traveller support groups. As ALNCO Mrs Stephens aims to do her best for all pupils who come under the ALN umbrella whether those pupils are mainstream or Resourced Provision children. A lot of the work carried out by the ALNCO involves trying to engage outside agencies and work with them to assist and support pupils in an appropriate manner.

The Resourced Provision continues to provide support for the children who are finding it difficult to meet the demands of the day to day curriculum. Following discussions with the parents and class teacher an Individual Development Plan is written which sets out targets to develop the pupils' skills and ability. These plans are regularly reviewed.

During 2022/23 8 children were taught in the Resourced Provision by Miss Emily Gresham up to Christmas 2022 and then Mrs Rooney covered her maternity leave. Two Teaching Assistants supported pupils during 2022/23 within Resourced Provision.

The new ALN reform has placed more responsibility upon individual schools to ensure that the individual needs of pupils are met and the pupils themselves have ownership of their future provision. The School is now responsible for the Pupil Centred Profile meetings (PCPs) where all agencies working with pupils displaying ALN are called together. These meetings include the pupils themselves. This is to try and ensure that the pupil is in the best provision for him/her and his/her vital needs and wants can and are being met. This all has to slot into place alongside The Rights of the Child Act which was given a great deal of consideration within schools during 2022/23.

It can be frustrating for the School when a particular ALN issue is identified and an outside agency is required to support in some way. The waiting time to access certain services is very lengthy indeed, often going into years. Early intervention by the School is therefore vital and even then the waiting period can be challenging for all concerned. The Governing Body is proud of the way the Staff at St Anne's aims to give each and every pupil the chance to reach his/her potential. Unfortunately external resources or expertise does not always arrive as quickly as we would like, for example Educational Psychology support, mental health or some social or medical services. In the circumstances, the work that Mrs Stephens does as ALNCO alongside the staff who support all the ALN pupils at St Anne's must be praised and recognised. Christ's Light certainly shines brightly here!!

## **Pupils With Disabilities**

St. Anne's Catholic Primary School is an inclusive school and we will not refuse admittance of any pupil who has mainstream academic ability. There is disabled access with the provision of wider main entrance doors both to the school and the After School Club cabin.

## **Inclusion**

**St Anne's School has been commended by Diocese and the Local Authority (LA) for the work it does on inclusion and the policy it has on this subject. Everyone is welcome, respected and encouraged to share their gifts and talents.**

## **Equal Opportunities**

**St Anne's School is committed to a curriculum that allows every child the opportunity to achieve their potential. We are aware that expectations, attitudes and practices in terms of gender bias can prevent this and we are conscious of countering such situations by developing relationships with the School and beyond that recognise gender equality.**

**How are we making sure that every child receives teaching to meet their individual needs?**

- Previous attainment is used to set end of year targets for each child; these are shared with parents through school reports.**
- Differentiation in tasks enables work to be specifically targeted to the needs of the children.**
- Children with Additional Learning Needs are identified and intervention / support programs are put in place. This is true for children with ALN and those who are More Able and Talented.**
- Pupil achievement is rigorously tracked throughout the school from Nursery class through to Y6.**
- Each half term pupil progress is tracked in a Headteacher's Pupil Review meeting.**
- Literacy and Numeracy progress is tracked using test scores. Salford Reading, Young's Spelling and LNF Maths tests are carried out at the beginning of each term to ensure every pupil is making progress.**
- All tracking information is held electronically by the headteacher and shared with teachers using the Schools Google Drive.**
- Intervention groups are provided to enable children to receive additional support where necessary.**
- Any child not on track to achieve their target will be given extra support, either in the class or in small group settings.**
- Teachers continually assess the children against the lesson objectives and learning intentions.**

## **School Development Plan (SDP)**

The School Development Plan (SDP) is a statutory document. It is a document that is jointly constructed and agreed by the Headteacher, Staff and Governors. It is formally adopted by the Governing Body and revised annually.

**What we were trying to improve during the year 2022 - 23**

**Continuing Professional Development (CPD) is an essential element of improving our school.**

**Any available courses were accessed by the appropriate staff and then it was their responsibility to cascade the information back to other staff.**

**Key Priorities on the School Development Plan 2022-23. 4 main priorities:-**

- 1. To continue to develop the new curriculum ensuring all stakeholders have an input into the design process.**
- 2. To develop a good understanding of the Curriculum Directory for Religious Education.**
- 3. To develop a 'Words Matter' approach to develop pupils' reading and comprehension skills.**
- 4. To devise a tracking system and develop assessments that are compatible with and work in line with the requirements of the New Curriculum in Wales.**

**Staff certainly embraced the SDP priorities for 2022/23. They worked hard to plan opportunities for their pupils in line with the new curriculum. Staff became more familiar with the expectations of the new RE curriculum directory. There are some very challenging aspects of RE, Catholic teaching, but the staff and pupils worked so hard to meet those challenges. Reading and comprehension targets will feature again in the next SDP. A great deal has been achieved, but there is still so much to do, especially with those pupils hit hardest by COVID. The School tracking system was amended slightly to include test results and to show pupil progress in basic skills eg. reading, spelling and maths.**

## **Assessment**

**Basic on entry was completed within the first few weeks of a child's entry to the Nursery Class. The children then received a tailored Nursery Education to develop their basic and communication skills. Obviously Mrs Garnham works very closely with parents and pre- School settings to ensure a healthy and positive transition into the Nursery Class at St Anne's.**

**All children are regularly assessed to set targets for their learning and to track their progress and understanding. Teachers, often assisted by Support Staff will assess a**

pupil's understanding of a task to inform them how to set the next steps for future teaching and learning and allow those steps to take place positively. Naturally, staff want to keep parents / carers informed about their child's progress, great emphasis during 2022/23, as in other years, was therefore placed on attendance at Parents' Evenings and Show and Share Days, as these occasions provided opportunities for parents/carers to meet with staff to discuss their child's progress.

The Senior Leadership team monitors progress each term. Classes (cohorts) vary in ability which is reflected in how pupils are taught. The aim is make the Curriculum content accessible to all pupils at their level.

Rigorous assessment informs future planning and the needs of all learners are mapped into medium and weekly plans.

The aim over 2022/23 was to slowly embed the New Curriculum for Wales into all that is taught and learnt. Assessment on a day-to-day level has therefore got to be integrated into the New Curriculum ideal.

## **School Council**

Members of each year group were elected by their peers to represent them on the School Council which met on a regular basis to discuss issues within the School from a pupil's point of view and bring those thoughts to management. Members of the School Council had the opportunity to be involved in Learning Walks alongside Senior Management and Governors. The Council bring well thought out requests to the Headteacher / Governors relating to improving the School life of all St Anne's pupils.

## **Eco Committee**

The Eco Committee met regularly during the year to discuss how the School could become more environmentally friendly. They worked hard to make sure all School members had a "Green ethic." They monitored classrooms, making sure lights and all electrical appliances were switched off when rooms were not in use. The pupils tried to make sure plastic was recycled and the School grounds were enhanced with appropriate plants, bulbs and flowers. Thankyou to Mrs J Griffiths and Mrs M Blackwell for their wonderful input with the Eco Committee. It is greatly valued and appreciated.

## School Attendance

The Governors fully support the school's policy on attendance and term time holidays. We would like to express our thanks to the parents / carers who follow these procedures as attendance has been an ongoing issue at St. Anne's and one that we continue to work hard to improve.

The school has a first day calling system. Any child absent from school at 9 30am every morning without a valid reason or explanation from a parent will receive a call home to check the reason as to why they are absent on that day. We as Governors in this report to parents have a legal obligation to report on attendance and these were the figures submitted on our annual returns to the relevant authorities.

### Attendance for the whole School 2022-2023

**Overall attendance 86.9%**

**Authorised absences 8.3%**

**Unauthorised absences 4.4%**

### School Budget School Financial Statement Summary Financial Expenditure Statement 2022/23 Financial Year 1st April 2022- 31st March 2023

Budget Heading	Expenditure/ (Income) Actual	Expenditure/ (Income) Planned Budget	Balance
Staffing	£864,583	£869,470	£4,887
Premises	£23,987	£36,992	£13,006
Transport	£118	£0	-£118
Supplies & Services	£19,241	£24,249	£5,008
Education Support Services	£71,843	£70,288	-£1,555
Contingency Fund	£ 0	£23,979	£23,979
Total Expenditure	£979,771	£1,024,978	£45,207
Other Income	-£214,843	-£162,962	£51,881
Opening balance 1/4/2022	-£109,921	-£109,921	£0
Total Net Expenditure	£655,007	£752,095	£97,088

## Welsh Government Grants

The School was awarded five Welsh Government grants for 2022/23. The School had to present a plan to the LA as to how the grant money would be utilised.

The five grants covered the following areas:-

1. Education Improvement
2. Pupil Development
3. Developing the skills and knowledge of staff
4. To recruit, recover and raise standards
5. To support the new developments within ALN (Additional Learning Needs ) requirements

The largest of these grants was the PDG ( Number 2 ) where the School was awarded £79,350.

The PDG is part of the Welsh Government's principal means of providing financial support for three main priorities for schools:

- Improving standards of Literacy
- Improving standards of Numeracy
- Reducing the impact of poverty on educational attainment

It is well worth noting that this grant, alongside the others, impacted the School very positively indeed. Extra staff were employed allowing more vulnerable pupils to receive more focused attention. Staff were able to access training to develop their skills and knowledge assisting with the recovery process after the negatives of COVID. The ALNCO ( Additional Learning Needs co-ordinator ) had more time to focus on the new ALN requirements for schools and advising colleagues, parents / carers, accordingly and then taking the best route for pupils. The grants therefore allowed the School to raise expectations and therefore overall standards. With these thoughts in mind it will be vital that Welsh Government grant funding remains at least at the 2022/23 level in the coming years and the overall budget awarded to the School through the LA ( Local Authority) remains in line with inflation. Cuts to the School budget in any form could potentially be devastating and could have a really negative impact on what can be offered.

## School Fund Details

This is the everyday School Account that is used, for example, when items required for School use, are needed quickly, or resources are bought for the School by staff and

then those staff members need to be reimbursed. It may also be used to pay for trips or events that parents / carers have paid into School, or, pupils raising money for CAFOD or Nightingale House in Wrexham would go into this account and then be paid out by cheque.

For the Financial year 2022/23 the account status was as follows:-

1<sup>st</sup> April 2022 the account balance stood at £29,653-34

31<sup>st</sup> March 2023 the account balance stood at £22,390-91

At the start of the Academic year 2022/23 September 1<sup>st</sup> 2022 the School Fund Account balance stood at:- £25,561-02

At the close of the Academic year 2022/23, July 31<sup>st</sup> 2023 the School Fund Account balance stood at:- £20,003-70.

### **The Friends of St Anne's**

The Friends of St Anne's yet again proved to be invaluable supporters of the School. Under the caring eyes of Mrs Marie Blackwell much needed funds were raised for the School and the benefit of your children. Whether it was discos, raffles or another fundraiser, The Friends deserve our grateful thanks. If you feel you could help them, even occasionally, please contact Mrs Blackwell at the School. Remember everything raised goes to support the children at St Anne's School in some way.

The Friends' bank balance, at the end of the academic year 2022-23 was very healthy. The Governing Body are very grateful to Mrs Blackwell and all those who helped in any way.

### **Community Links:**

Parish: The School has very good links with Parish Community. The Parish Priest, Canon Zbigniew is a member of the Governing Body. Different classes visit the Church each Friday so that the pupils can develop a love and understanding of the Catholic faith and a wider interest in their local community.

## **Local School Community:**

The School continues to work closely with Hafod Y Wern CP, Sparkles, Gwenfro CP and Caer Gwenyn Nursery.

## **St Joseph's Cluster Community Group:**

St Anne's School is part of the St Joseph's Cluster of schools. (We are a feeder School to St Joseph's) We work with St Joseph's, St Mary's, St Christopher's and Cae'r Gwenyn. The Headteachers from each School aim to meet at least termly to discuss National and local initiatives / priorities as well as sharing good practice and ideas that can benefit pupils, staff or indeed both.

## **The Local Area Community:**

Pupils are encouraged to respect and try to improve the local community. The Eco Council have organised litter picks, the children filling bags and bags of litter from the local area. Passers by were very impressed. The school has excellent links with the local Sport's Centre and pupils are able to avail of the facilities on a regular basis. Members of the local community have been invited into the school for lunch and older members have visited classes to tell the pupils what things were like in days gone by. Children have

During the summer term, children worked with dementia patients at the local hedgehog café doing planting projects. This proved to be a lovely experience for everyone. It is hoped this will continue into the next academic year. Our school choir led by Mrs. Stephens continues to support events in the local community. The children are regularly asked to perform in the Caia Environmental Group celebrations.

## **Extra Curricular Activities**

During the course of 2022/23, a variety of extra curricular activities took place during the dinner break or after School. These included various sporting activities, reading, maths club, drama, Lego Club, piano lessons and Art and Craft club. In the last term a Faith Club was also set up by Miss E Davies and is supported by Mrs M Blackwell.

## **Sports Teams**

With the dedicated Staff contributing to so many areas, the preparation of teams in both Football and Netball to compete locally proved to be very difficult indeed. Parents and carers will also be aware that until well into the the Academic Year 2022/23 the



area that would have been used as a Netball court was unplayable due to tree roots compromising the surface and making it dangerous to play any games on. The surface is now much better, but the School could do with help in both areas. If you feel you could help in either area and maybe have some expertise or coaching knowledge the School would love you to get involved. Please note you would need to complete a volunteer / helper DBS check prior to starting any involvement with either netball or football activities.

## Health & Safety

The School holds regular drills for fire safety and lockdown procedures(at least termly).The Governors Health and Safety Committee met during the year and discussed many issues. The state of repair to windows and the roof. Ideally a new roof should be fitted, but the LA agreed to repair leaking areas. The Governors have also asked the LA to provide an intercom gate entry from the car park to the School. Governors and Staff presently feel access to the School grounds is too easy. This then poses a Health & Safety risk, but also places a large question mark against Safeguarding for the School on a day to day basis. The LA (local authority) have been informed about these concerns and have verbally agreed to take action.

## Accessibility

Where required ramps have been put in place to allow easy access to classrooms outside the main building, eg Resourced Provision. There is toilet provision within external classrooms. The School has established an Accessibility Plan, Equalities Policy and Strategic Equality Action Plan. A number of policies were reviewed during the year and Governors always aim to consider Equality implications when carrying out their duties.

## Educational Visits

The staff at St Anne's are very much of the mind that learning does not begin and end within the four walls of the classroom. During 2022/23 senior management encouraged both external visits and visitors to classes and the School to stimulate an area of learning or help with well being and confidence. Some of the visitors to School, included Mr Hughes, a gardener who guided the ECO Committee to a greater understanding of growing produce. Nigel the boxer visited year 4 to assist pupils with confidence and well-being issues. The Fire Brigade visited the Nursery class to help pupils better understand the "World of Work" and what a job can involve. Dizzy Dance came into the School and worked the Nursery and Foundation Phase pupils. The pupils

enjoyed a sense of freedom as they danced and expressed themselves with smiles on their faces. Year 1 made farm trips to Erddig and Oswestry. Class 7 also paid a visit to Erddig, a Boccia Festival and a pentathlon. Year 2 made a trip to the Park in the Past in Hope. Year 3/4 visited Chester Zoo, Frith Beach and also managed a picnic in the park. Year 4/5 ventured out to Acton Park, Erlas and also squeezed in a good river walk. All year groups went out on School on trips. Years 5/6 went to a panto at the Stiwt. They visited Dangerpoint on two occasions as well as Bellis's, a farm visit, the Knife Angel and the Library. Years 4/5 also visited Dangerpoint, Year 1 visited Erddig. Year 5/6 also visited Maes y Pant, Erlas, Wild Walk with Explore, Body Workshops again at Explore. A trip to a Solar Panel Farm also appeared on their list. The Nursery class visited the Reindeer Lodge experience and The Hedgehog Cafe to better understand how a cafe works. The pupils also purchased stamps locally and then posted their letters to Santa. The Staff across the School work so hard to give the children so many wonderful experiences to assist them with their general learning journey. There is always a positive reason for everything the children do when trips are organised or visitors come into School.

The Governors are grateful to the Staff for giving the children so many wonderful opportunities. Many thanks!!

## Toilet Provision

Within the school we have 2 toilets that can be easily accessed by anyone with a physical need. Across the school we have recognised that there are not sufficient toilets for the number of pupils. This is managed by classes being allocated a specific toilet block suitable to their age and needs. Staff are always sensitive to the individual needs of all pupils and thereby allowing them to maintain their dignity.

There are sufficient toilets for the adults within the school. Unfortunately due to ongoing drainage issues in the school the toilets often block and it is often necessary to call out the relevant support services. The toilets are all cleaned on a daily basis. The School will aim to work with the LA to improve this basic necessity.

## Successes During 2022/23

The school's biggest success this year was the implementation of the New Welsh Curriculum. The school is a step ahead as staff have been planning under the new AOLE'S for a year now and they feel confident in the implementation of the new curriculum.

The school was delighted to secure a large grant to develop a kitchen garden. With the help of Mr Hughes, a local gardener, an allotment was developed with a new composter, gardening equipment, and lots of fruit trees and bushes. This area was used throughout the summer and all classes enjoyed picking and eating their produce. There was even enough to sell at the Summer Fayre.

In addition to this the school have embraced Biophilia training and some classes now have pets for the children to care for.

Last year, 2022/23 the School was awarded with the ECO green flag which reflects the hard work of Mrs J Griffiths one of our L4 TAS and Mrs Blackwell who have led our Eco committee throughout the year. In addition to this prestigious award the Eco Group are now recognised for their hard work within the community ensuring it is kept clean, tidy and rubbish free. They have had many appearances in the Evening Leader. The governors would like to give a special mention to this group and their hard work. The School has been presented with a fantastic ECO green flag to fly in the grounds, but we have no flag pole. If any parent / or carer knows of any person or business who may be interested in sponsoring the placing of a flagpole on the grounds, they can contact the School to express an interest.

St Anne's has also been involved in networking with other schools. A Caia Cluster was formed to enable us to look at supporting families within our community. Mrs Garnham was asked to present to a group of teachers to share good practice in this aspect. Through a grant received the Caia cluster were able to access Loose Parts training to enable our nursery pupils to be more engaged and more independent in their learning.

For the second year running Mrs Priest Jones has continued to work in partnership with the Local Authority focusing on transition in Early Years and from Year 6 to 7. This has been very beneficial to our school as her knowledge and her work in developing this has really filtered into how we support children moving on here at St Anne's.

### Charitable Works

During the course of the year pupils took part in a "Clothes Swap" as part of the Faith Council aim to help others. Many pupils brought an item of clothing into School and took another home. "A Make Over Day" raised around £280 for the HCPT Wrexham. Pupils from years 5/6 spent the day pampering other pupils and indeed staff. This proved to be a great day and one that could be repeated. Classes across the School are encouraged to support a variety of charities. Around Easter pupils completed a "Lenten Walk" for CAFOD. To link in with the King's Coronation, pupils took part in a "Royal Run" for Nightingale House Hospice in Wrexham.

The Governing Body would like to say a big "thankyou" to all the children, their parents/carers & family members. Your generosity is fantastic!!!

### Term Dates and Holidays 2023/24

#### Autumn Term

Training Day Fri 1 September 2023

Training Day. Mon 4 September 2023

Term Opens Tue 5 September 2023

**Half Term Closes Fri 27 September 2023**

**Half Term Open Mon 6 November 2023**  
**Term Closes. Thu 21 December 2023**

**Training Day Fri 22 Dec 2023**

### **Spring Term**

**Training Day Mon 8 Jan 2024**

**Term Open Tue 9 Jan 2024**  
**Half Term Closes Tue 9 Feb 2024**

**Half Term Open Mon 19 Feb 2024**  
**Term Closes Fri 22 March**

### **Summer Term**

**Training Day Mon 8 April 2024**

**Term Open Tue 9 April 2024**

**Training Day Fri 3 May 2024**  
**May Day Mon 6 May 2024**

**Half Term Close Fri 24 May 2024**  
**Half Term Open Mon 3 June 2024**

**\*\*\* Common Transfer Day Thu 27 June 2024. This is the day allocated for pupils to visit their new classes or schools for September 2024**

**Term Closes Fri 19 July 2024**

### **Transition from Year 6**

**21 year 6 pupils left St Anne's at the end of the 2022/23 Academic Year.**  
**13 pupils left for St Joseph's Catholic and Anglican High School**  
**4 pupils left for Rhosnessni High School**  
**3 pupils left for Clywedog High School**  
**1 pupil left to be Home Schooled**

All pupils moving to one of the High Schools mentioned above were given the opportunity to visit their School of choice as part of the Transition process during the course of the Summer Term. This allowed them to acquaint themselves with their new teachers and indeed the buildings.

The Governing Body would like to wish all the 21 pupils well for their continuing education and thank them for their efforts at St Anne's.

To the Senior Management, the teaching staff, teaching assistants and those who come into the School on a very regular basis simply to help, the Governing Body say a huge "thankyou," but it is also fair to say, that the School would not function as it should, without the hard work put in by those whose work could go unnoticed. The Caretaker, the cleaners, the School Cook and her kitchen staff. The staff who supervise during the lunch hour or for breakfast, or those who run or assist with After School care. The first point of contact at the School is very often the Secretary. St Anne's School is exceptionally lucky to have Mrs Thomas in that role. She is another member of staff who carries out her duties so effectively. Thankyou does not seem enough, but it is meant with great sincerity.

\*\*\* The Governing Body hopes that parents and carers find this Annual Report informative and it gives a greater understanding of School life at St Anne's. Thankyou for your support and for allowing the School to be part of your childrens' education journey. Together we are stronger. Let us always work together. By doing so your children will benefit.