

## Silver Award: Target 1

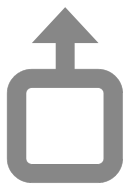
# Welsh is prominent on most displays and signage around the school



Welsh display in classrooms linked to current topic.

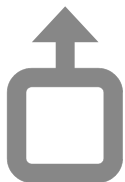


An element of Welsh at an appropriate level is visible on the majority of displays inside and outside of the classrooms.



The reception area and hall reflect a contemporary vision of Wales.

Criw Cymraeg share the school's Language Charter progress and information on any Welsh activities and events via e.g newsletter/ twitter/website.



Welsh is prominently displayed around the classrooms e.g.

- welcome poster on the door.
- most areas named in Welsh.
- most of materials labelled in Welsh.

Welsh is prominent on the school website and is used on social media e.g.



Most areas inside and outside of the school have Welsh / Bilingual signage.

- Welsh signage on school website.
- Links to online activities for parents and children.
- Examples of Welsh activities undertaken in classrooms.
- Photos and videos of Welsh celebrations and activities.



Learners work on a project to prominently display the word 'Croeso' outside of the school. e.g. large mural, mosaic etc



School's progress for the Siarter Iaith Cymraeg Campus Silver Award is clearly displayed



## Silver Award: Target 2

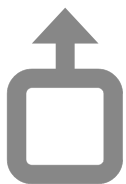
# Many of the learners have an understanding and respect for the culture and language of Wales and are aware of the advantages of learning Welsh



Each class has a take home Welsh initiative e.g. Welsh banner, badge or mascot whose news is recorded at the appropriate level in a diary.

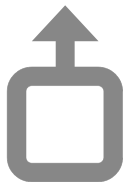


Staff attend Welsh courses provided by the Local Authority and outside agencies. The school promotes the sabbatical courses for teachers and support staff to further their Welsh language skills.



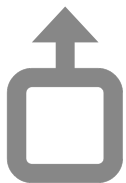
Learners engage with a range of resources e.g. 10 Stories from Welsh history, Ein Cymru Ni, 'History of Wales' by Mewn Cymeriad and 'Cymraeg, what a journey', 'Mwy o stori'r Iaith' and CADW's yearly festival of Welsh history, to foster pride in their sense of identity and belonging to Wales.

The school regularly audits the Welsh language skills of staff using the WG Welsh Language competency framework for education practitioners. A support and development plan for each member of staff has been agreed to develop their Welsh proficiency.



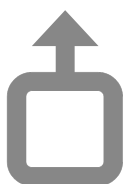
Learners can confidently converse about the benefits of learning Welsh. Learners create posters and digital content that includes text, photos and short videos to promote the advantages of learning Welsh.

The school works on a project to increase the use of Welsh in the community e.g work with a local business / organisation, or by establishing a link with another school.



Learners can sing the Welsh National Anthem 'Hen Wlad fy Nhadau' and some traditional Welsh songs with increasing confidence.

The school celebrates a range of important dates in the calendar e.g Dydd Gŵyl Dewi, Diwrnod Shwmae Su'mae, Dydd Miwsig Cymru, Diwrnod Santes Dwynwen, Diwrnod Owain Glyndwr, Diwrnod Twm Sion Cati etc.



'Cynefin' and the Welsh Dimension is clearly planned for in the majority of areas of learning and experience.



**Silver  
Award:  
Target 3**

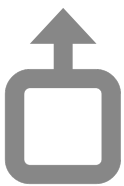
**Learners are able to speak Welsh  
with increasing confidence in a  
range of situations within their  
classroom**



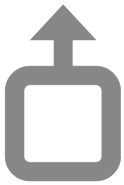
All staff and learners use an increasing amount of everyday Welsh throughout the day.



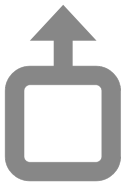
Learners understand, ask and respond to an increasing range of Welsh questions and commands.



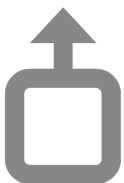
Each class has embedded the school's overarching plan (e.g Cymraeg ar dy Dafod) to develop the use of daily Welsh. Many learners are able to use a range of these phrases confidently.



Each class further develops the 'Helpwr Heddiw' initiative.



The focus question introduced in assembly is practised and used regularly in all classes. Learners are able to confidently ask and respond to the current and previous questions.



Each class uses a range of appropriate patterns in their morning routine e.g. register, check-in, dinner order, absence / illness, discussing the weather, day of the week etc.



**Silver  
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Target 4**

**Learners are able to speak Welsh with increasing confidence in a range of situations outside their classrooms**

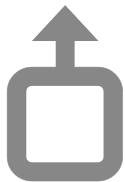


Criw Cymraeg to establish a hotspot e.g. Pod Siarad / Cornel Cloncan, during break times where learners are rewarded for using a range of focus questions and answers in a basic conversation.



Learners and staff use Welsh at lunchtime.

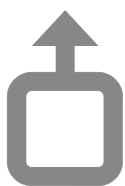
e.g. 'Dyma ti', 'Diolch', 'Beth wyt ti eisiau?' 'Wyt ti eisiau...?'



Criw Cymraeg to work on one or two projects to promote the use of Welsh outside of the classroom.

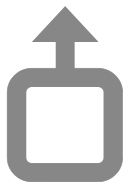
e.g. Fruit shop is run in Welsh  
prepare a 'bocs Cymraeg' for wet play / breakfast club  
prepare language posters for the dinner hall.

The school holds a termly themed Welsh afternoon e.g 'Welsh rugby' to develop the learners language skills across a range of practical activities e.g ICT, craft, games, Jamboree etc.



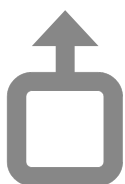
All staff take advantage of every opportunity to use Welsh outside of the classroom.

A choice of three or four playground games are played in Welsh during break times.



Phone calls are answered in Welsh and answerphone message is bilingual.

Learners understand, ask and respond to an increasing range of Welsh questions and commands when outside of the classroom.



All staff and learners greet each other in Welsh during the school day and greet visitors in Welsh.



**Silver  
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Target 5**

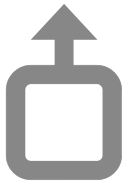
## The Criw Cymraeg lead the majority of the Welsh assembly



Criw Cymraeg are responsible for leading the majority of the Welsh assembly.

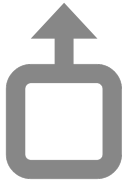


Criw Cymraeg introduce the focus question and answer in the Welsh assembly and model how it can be used.



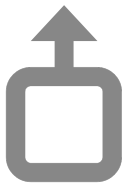
Headteacher and teaching staff greet and use basic Welsh commands during every assembly.

Criw Cymraeg hand out Welsh rewards in the Welsh assembly.



Criw Cymraeg introduce and lead Welsh hymns, songs and prayers using basic phrases in the Welsh assembly.

Short presentations / stories celebrating Welsh heritage and traditions and Welsh heroes are part of the Welsh assembly.



Criw Cymraeg greet learners and staff and Welsh music is played whilst learners enter and exit the Welsh assembly.



A weekly / fortnightly Welsh assembly is held and all teaching staff attend on a regular basis.



**Silver  
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Target 6**

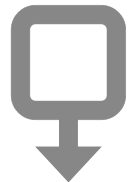
## **Learners make good use of apps, websites and other digital technology to enhance their learning and enjoyment of Welsh**



The majority of main speaking activities completed by learners are showcased using QR codes, Flipgrid, HWB, e-bortffolio, Seesaw etc.

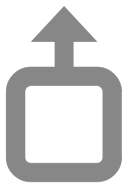


Learners regularly use online dictionaries / thesaurus to check spelling and meaning e.g. Ap Geiriaduron, Gweiadur.

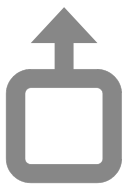


Learners regularly use a range of software e.g. Adobe Express, iMovie etc to edit spoken tasks / presentations.

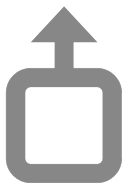
Criw Cymraeg to collaborate with the Digital Champions to ensure the regular use of Welsh apps / websites / mainstream apps e.g. working with younger learners.



Teachers make good use of digital resources to enhance teaching e.g. county schemes, Fflic a Fflac, Pod Antur, HWB resources etc. They also use mainstream apps in Welsh e.g Stop motion animation , Chatterpix, Green screen etc to enhance learning.



Learners regularly use a range of ICT software to complete spoken and written tasks in Welsh e.g. presentations.



A list of suitable Welsh websites and apps are readily available in each class. Learners have access to and make good use of Welsh apps e.g. Magi Ann, Tric a Chlic, Campau Cosmig.



**Silver  
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Target 7**

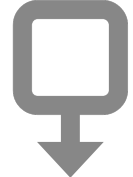
## **The school organises a range of enrichment activities to develop learners' use and enjoyment of Welsh**



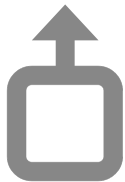
The school liaises with Welsh language organisations to promote opportunities through the medium of Welsh e.g. yr Urdd, Menter Iaith, Merched y Wawr, CFFI / YFC.



The Criw Cymraeg organise the majority of events through the medium of Welsh to celebrate Dydd Gŵyl Dewi, Diwrnod Shwmae Su'mae, Dydd Miwsig Cymru, Diwrnod Owain Glyndwr etc.

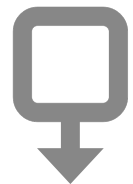


Welsh is used to promote school events e.g. on event posters and social media.

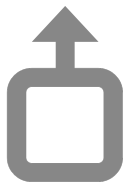


The school organises Welsh educational visits e.g. to Llangrannog, Caerdydd, Glanllyn, Pentre Ifan, Sain Ffagan etc to develop learners' use and enjoyment of Welsh.

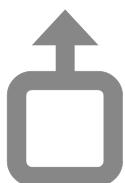
Welsh is included in produce created by learners e.g. on Christmas cards, decorated cakes / items e.g. mugs etc.



Welsh is used to promote events e.g. on event posters.

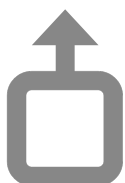


The school promotes the use of Welsh during sport activities and external competitions e.g. taking part in Urdd sport competitions.



The school occasionally invites Welsh speakers to engage with the learners.

The schools runs a lunchtime / after school Welsh club with a variety of activities or Cymraeg is used in extra-curricular clubs.



The school organises an annual school Eisteddfod where all singing, recitation competitions are through the medium of Welsh and homework tasks have a Welsh theme. The school encourages learners to compete in the Urdd Eisteddfod.



**Silver  
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Target 8**

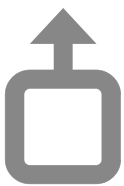
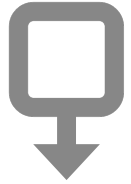
## Welsh guided reading sessions are held regularly



Learners have regular reading sessions and are encouraged to discuss content. Learners are able to answer a range of questions about content and express their opinion.

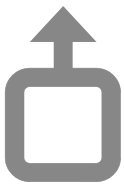


Learners undertake a range of activities to improve reading fluency and teachers encourage learners to make good use of reading success criteria cards to self and peer assess.



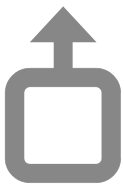
Many learners have a secure grasp of the Welsh alphabet and phonological awareness e.g. by following schemes such as Tric a Chlic. Teachers use Welsh letter sounds when spelling out vocabulary.

Older learners regularly read simple stories to younger learners.



Reading material at the appropriate level is available in each classroom.

Each learner has an individual Welsh reading book and has a record of books read.



The school creates a rich Welsh reading environment e.g.

- school library has a Welsh section.
- phrases to discuss books are displayed.
- Welsh dictionaries and thesauruses are available.

Teachers introduce Welsh literature including poetry or stories about Wales through the medium of Welsh and English. Learners are able to retell content.



The school has recently undertaken an audit of current resources and has invested in a good range of current and suitable reading books and other reading material.



**Silver  
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Target 9**

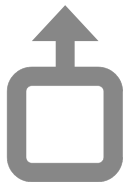
**Welsh is used regularly in other areas of learning and experience by staff and learners**



Teachers make available / prepare a range of resources e.g. keyring cards, posters and language mats to aid learners to use Welsh in other AoLE.

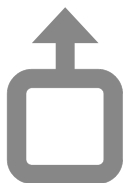


Teachers use a range of cross curricular resources e.g. books, videos, online resources, workshops etc to teach aspects of their topic work in Welsh.

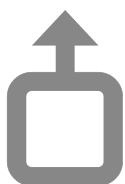


An increasing range of Welsh language patterns and vocabulary at an appropriate level are used by staff and learners in other AoLE e.g. mental Maths, labelling parts of the body, country fact files, P.E warm-up.

Learners evaluate their work and the work of others at an appropriate level in Welsh in other AoLE by using simple patterns e.g. Wyt ti'n hoffi...? Dw i'n hoffi...achos... Dw i ddim yn hoffi...achos... Beth wyt ti'n feddwl o...? Dw i'n meddwl bod...



Teachers incorporate previously introduced language patterns / vocabulary into other AoLE e.g. personal profile of historical character.



The date is written in Welsh on the whiteboard and in learners workbooks in the majority of areas of learning and experience.



## Silver Award: Target 10

### Many of the learners have a positive attitude towards learning Welsh

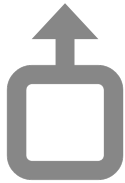


The school has an evolving graffiti wall / language wall where learners respond in Welsh to a question posted by teachers or the Criw Cymraeg.



Learners play a variety of games through the medium of Welsh e.g.

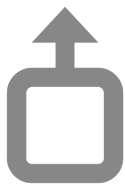
- classroom language games.
- yard games.
- warm up games during PE lessons.
- interactive games.



The Criw Cymraeg distribute rewards in the Welsh assembly (if the school operates a reward system) e.g. *siaradwr yr wythnos* *dosbarth yr wythnos*.

Learners are provided with a range of Welsh stimuli and are able to participate in a range of exciting activities through the medium of Welsh e.g.

- Welsh programmes and apps.
- Online activities e.g. Bitesize.
- BBC Sounds - Miwsig y Siarter Iaith.
- Carioci Seren a Sbarc.
- Jamboree.
- drama workshop.
- arts project.

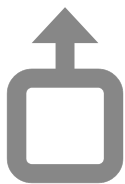


The school uses a variety of ways to reward learners and staff for speaking Welsh (if the school operates a reward system) e.g.

- win a place on the Welsh table in the dinner hall.
- tocyn iaith.
- team points.
- certificates.

Learners are given the opportunity to use Welsh in a range of real life situations e.g.

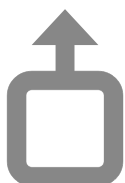
- buying items.
- ordering food.



The school has an active Criw Cymraeg which leads on developing Welsh in the school. A representative of the Criw Cymraeg liaises with the School Council to report on progress.

Learners celebrate, listen to and sing a range of traditional and contemporary Welsh music throughout the year e.g.

- Welsh music is played around the school, on the yard, reception area etc.
- learners have the opportunity to evaluate Welsh music.



Leadership and management show a clear commitment to the development of the Welsh language and culture at a whole-school level e.g. on SDP, on staff meeting agenda, positive attitudes and commitment shown by all staff and governors.

Questionnaire results show that most pupils enjoy learning Welsh.

